

NEUROFIBROMATOSIS TYPE 1 (Nf1) – EDUCATIONAL ASSESSMENTS/ EXAMINATIONS

Techniques and notes about Nf1 learners during exam:

- Use a digital recorder – hearing and seeing a piece of written work can help retain the information. Being able to listen several times whilst reading can greatly help information to be logged in the long term memory
- Consider a reader and/or scribe
- Prompt – someone to keep them on track and aware of time lapse. The Nf1 pupil can be so anxious that just turning over their paper and getting started can be a problem
- Extra time to complete exams – the Nf1 pupil needs a little extra “thinking time” to process information
- Separate room for exams – pupils with Nf1 are very easily distracted. Even in a quiet examination room they can pick up on the noises of breathing, clock ticking, rusting of papers etc. which in turn will impact on their concentration.
- The Nf1 pupil may also BE the one who distracts others in an examination room
- Consider offering alternatives to multiple-choice exams. For example, an orally administered test by a reader and scribe
- Building in a break during an exam/assessment – just enough time to stop and maybe walk round the room or do a little stretching exercise. This can make a huge difference to concentration levels
- Ensure the invigilator is aware of the child’s difficulties
- Try to ensure the prompt/reader/scribe is known to the child rather than present with a stranger on the examination day